



South Windsor High School
161 Nevers Road
South Windsor, CT 06074
(860) 648-5000
website: www.southwindsorschools.org/highschool

2023-2024 COURSE EXPECTATIONS

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|--------------|-----------|
| Course Name: | Italian 1 |
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| Teacher Name(s) | Email | Phone |
|----------------------|---------------------------------|-------|
| Mrs. Mia Zaccardelli | mzaccardelli@swindsor.k12.ct.us | TBD |

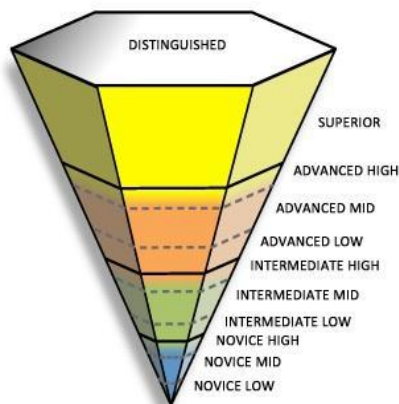
Vision of the World Language Program

The South Windsor Public Schools World Language Program develops culturally proficient students who are able to communicate and engage with our global society.

Course Overview:

This course is designed as an introduction to the Italian language and culture. Students will practice speaking, listening, reading, and writing in a cultural context. Vocabulary appropriate to this level of study is developed through the use of authentic listening exercises, visuals and videos on a variety of cultural themes. Study skills which enhance language learning are emphasized. Students must successfully complete the course with a teacher recommendation, in order to continue in the course sequence.

Course Language Proficiency Level Goal:



Novice Mid

I can share some basic information about myself and identify some objects and familiar activities in everyday life. I can use simple words, lists of words, and memorized phrases or questions. I can be understood with great effort by someone who works with language learners. I can understand some simple questions and statements. I frequently need to hear things again. I can identify some typical products and things people do in my own and other cultures. I can begin to know how to interact appropriately in familiar everyday situations in the target culture.



American Council of Teachers of Foreign Languages

| Evidence of Student Learning Grading Breakdown: | | |
|---|------------|--|
| Learner Tasks | 20% | <ul style="list-style-type: none"> • Student use of target language during learning activities and classroom assignments • Completion of classwork assignments |
| Assessments | 80% | <ul style="list-style-type: none"> • Used to assess growth and learning and may track proficiency growth • Performance Tasks vary in format and may include presentations, dialogues, self reflections Screencastify recordings, WeVideo, and SeeSaw activities • Assessments vary in format ranging from summative writing assessments, presentations, speaking assessments, dialogues, and digital or print artifacts. • Can be administered at various points throughout a unit or as a long term project to assess learning of essential concepts. |
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With teacher permission, students will be given opportunities to retake certain assessments/assignments

Google Translate: Academic integrity in language courses includes the use of online translators. Using a translation website such as Google translate, to write in Spanish, French, Latin or Italian is considered cheating. Your World Language teacher will model and instruct the correct and ethical way to use online dictionaries. The only recommended website for students is www.wordreference.com .